



Class Objectives

- To explore some implications of Howard Gardner’s multiple intelligences theory for educational ministry.
- To ponder that Jesus himself went through a developmental process.

Key Terms:

- Multiple Intelligences Theory
- Emotional Intelligence
- Developmentalism

Pre-lesson Recommended Reading:

- Chapters 6-9 of : M. Anthony’s *Introducing Christian Education*:
 - i. Pullman, Ellery. (2001). Life Span Development.
 - ii. Estep, J. R. & Kuest A. W. (2001). Moral Development through Christian Education.
 - iii. Dirks, D. (2001). Faith Development.
- Chapters 5-6 of R. Habermas’ *Teaching for Reconciliation*.

Human Development, Part 1

I. Multiple Intelligences Theory:

A. Controversial but has had great impact

B. Different Intelligences

- | | |
|-------------------------|------------------|
| 1. musical | 5. spatial |
| 2. bodily kinesthetic | 6. interpersonal |
| 3. logical/mathematical | 7. intrapersonal |
| 4. linguistic | 8. naturalistic |

C. Emotional Intelligence Theory by Daniel Goleman

1. knowing one's emotions
2. managing emotions
3. motivating oneself
4. recognizing emotions
5. handling relationships

D. Neuroscience Research

E. Multiple Intelligences Theory in Practice

1. broader description of genius
2. improving weaknesses through strengths

II. Developmentalism

A. Luke 2:50

But they did not understand what he was saying to them. Then he went down to Nazareth with them and was obedient to them. But his mother treasured all these things in her heart. And Jesus grew in wisdom and stature and in favor with God and men.

B. Examining Pre-conceived Notions through Questions

1. Can we help others to become spiritually mature?
2. Does the process of learning look different for a Christian than it does for a non-believer?

C. Quotes that Challenge Our Assumptions

Please **PAUSE** the recording and complete the following **Activity (5.1)**.

Answer the following questions of one or two of the quotes below.

1. Name two or three assumptions evident in the statement.
2. What do you affirm in the statement? Why?
3. What do you challenge in the statement? Why?
4. Name two or three implications of the statement for learning environment design.

"A child enters school as a question mark and leaves as a period." (Neil Postman)

"A young adult does not have a mind worth making up." (Stanley Hauerwas)

"Life is difficult." (Scott Peck)

D. Basic Definition of Developmentalism:

1. “A framework for understanding the process of growth and learning in humankind.”
- E. Two Ways to Understand Developmentalism
1. age-stage distinctions
 2. transition-phase distinctions

Please complete the following **Activity (5.2)**.

List several Age/Stage and Transition/Phase ministries you are familiar with, two or three of each; then compare and contrast these two types of ministries using a SWOT analysis: identifying internal Strengths and Weaknesses as well as external Opportunities and Threats.

<u>Age/Stage:</u>	<u>Strengths:</u>	<u>Weaknesses:</u>	<u>Opportunities:</u>	<u>Threats:</u>
<u>Transition/Phase:</u>	<u>Strengths:</u>	<u>Weaknesses:</u>	<u>Opportunities:</u>	<u>Threats:</u>

III. Bibliography:

1. Dirks, D. (2001). Faith Development. In M. Anthony (Ed.), *Introducing Christian education: Foundations for the twenty-first century* (pp. 83-90). Grand Rapids: Baker Academic.
2. Estep, J. R. & Kuest A. W. (2001). Moral Development through Christian Education. In M. Anthony (Ed.), *Introducing Christian education: Foundations for the twenty-first century* (pp. 73-82). Grand Rapids: Baker Academic.
3. Gardner, H. (1983). *Frames of mind: The theory of multiple intelligences*. New York: Basic Books.
4. Goleman, D. (1995). *Emotional intelligence: Why it can matter more than IQ*. New York: Bantam Books.
5. Habermas, R. (2001). *Teaching for reconciliation: Foundations and practice of Christian educational ministry* (2nd ed.), (pp. 65-99). Eugene, OR: WIPF & Stock Publishers.

6. Peck, S. (1978). *The road less traveled: A new psychology of love, traditional values and spiritual growth*. New York: Simon & Schuster.
7. Pullman, Ellery. (2001). Life Span Development. In M. Anthony (Ed.), *Introducing Christian education: Foundations for the twenty-first century* (pp. 63-72). Grand Rapids: Baker Academic.