Life & Teachings of Jesus

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## **Lecture 3 – Traits of Matthew among the Gospels**

But these are written that you may believe that Jesus is the Christ, the Son of God, and that by believing you may have life in his name. John 20:31 (NIV)

## **Key Terms**

Euangelion, the five great discourses of Matthew

## **Objectives**

- \*To grasp the basics of the Gospel genre
- \*To learn the main distinctives of Matthew's Gospel

### **Lead Question**

How do the distinctives of the different Gospels help us to think about the varying ways we can share the Good News?

### **Traits of Matthew among the Gospels**

- I. The Nature or Genre of All Four Gospels
  - A. This class basically follows Matthew.
  - B. But all four Gospels are historical testimonies to Jesus. Written to persuade, to instill faith.
    - 1. Analogy: sincere testimonial commercial by celebrity.
    - 2. Critics say: If Gospels are tendentious testimonies, why believe them?
    - 3. Gospels claim historicity: Luke 1:1-4, 2:1ff., 3:1ff.; John 20:30-31, 21:25; 1 John 1:1-4
    - 4. Strong historical evidence for their reliability. Example:  $\sigma \kappa \iota \mu \pi \epsilon \nu \zeta$  (skimpeus, "little bed") and  $\kappa \rho \alpha \beta \alpha \tau \tau \sigma \zeta$  (krabattos, "stretcher, cot")
  - C. A new genre, blending OT history, Greco-Roman biography
- II. The Purpose of the Gospels
  - A. All four Gospels state their purpose at beginning or the end
    - 1. Mark 1:1 Note: ευαγγελιον (euangelion, "good news/Gospel") and the emperor cult.
    - 2. Luke 1:1-4
    - 3. John 21:25 and 20:31
    - 4. Matt 13:51, 28:18-20
  - B. Composition analysis seeks unified narrative, shaped by theological convictions. What is the specific goal of Matthew?
    - 1. Note: The four Gospels present same basic story, so attempts to delineate the traits of any Gospel must attempt to ignore the parallels in order to select what is distinctive.
    - 2. Matthew never states his theme or audience; reconstructions are only probable.

#### III. Matthew as the Jewish Gospel

- A. Jewish readers would find it easiest to understand Matthew.
  - 1. Matthew cites Jewish customs without explaining them, unlike other Gospels.
    - a. Sabbath regulations, and debates over them, are much more extensive in Matthew.
    - b. Jews wash hands, dishes 15:1f., 23:5 f. Mark explains in 7:3-4; Matthew does not.
    - c. Expectation of fasting for Jesus' disciples 6:16ff., "when you fast..." No parallel.
    - d. Temple tax (17:24-27), phylacteries (23:5), straining gnats (23:24), whitewashed tombs (23:27), untranslated Hebrew expressions (5:22, 27:6).
  - 2. Matthew frames theological discussions in the terms of rabbinic debate.
  - 3. Matthew quotes and uses OT more than other Gospels. Examples:
    - a. When Jesus dines with sinners, only Matthew justifies him by citing OT prophecy (9:13)
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- b. Matthew records more of Jesus' interaction with OT. The six instances in Matt (5:21-48).
- 4. Matthew refers to OT characters more than other Gospels: David, Jonah, Isaiah, Jeremiah.
- 5. Matthew mentions cities, geographical regions found in OT but without interest to Gentiles
- 6. Matthew phrases Jesus' language for Jewish readers. Example "kingdom of heaven."
- B. Jewish appeal. Matthew also addresses distinctively Jewish concerns.
  - 1. Matthew reinforces the claim that Jesus is the Messiah. See genealogy, magi.
  - 2. Matthew shows Jesus' reverence for law and righteousness (5:6, 10, 21; 6:1, 33).
  - 3. Does Matthew limit Jesus to Israel? (10:5,6; 15:24. Matthew and evangelizing Jews.)

#### IV. Matthew's Interest in Gentiles

- A. Universal interests in Matthew
  - 1. The genealogy (1:1-17) lists Gentiles such as Rahab, Ruth and Bathsheba.
  - 2. In birth narrative (2:1-15) only Gentiles worship Jesus.
  - 3. Jesus' ministry begins (4:17-25) in "Galilee of the Gentiles."
  - 4. Jesus performed several of His early miracles for Gentiles (8-9).
  - 5. He suggests Christianity has superseded Judaism (cf. 7:29, 9:35, 10:17, 23:34). Jesus often describes rejection of the Jews: "The sons of the kingdom will be cast into outer darkness" (8:12). Because they failed to bear fruit for God, "The kingdom will be taken from you and given to a people who will produce its fruit" (21:43). They even curse themselves at the crucifixion, "Let his blood be on us and on our children" (27:25).
  - 6. Jesus commands his disciples to "Make disciples of the nations" that is, the Gentiles.
  - 7. Texts that apparently limit Jesus' ministry to the Jews, do the opposite. See 10:5-20
- B. A crux passage: encounter with the Syro-Phonecian woman
  - 1. An annoying beggar woman put in her place.
  - 2. A clever retort; Jesus acquiesces, and grants her request.
  - 3. The point of the shocking turn of events.
  - 4. Matthew the Gospel of the Jews? Yes, but...

# V. Matthew and the Making of Disciples

- A. The extensive record of Jesus' teaching. "Make disciples teaching them all I have commanded."
- B. The sympathetic picture of disciples.
  - 1. He encourages His audience to identify with the twelve. They are  $o\lambda\iota\gamma o\pi\iota\sigma tot$  (oligopistoi, "of little faith"), people of little faith (Matthean usage). They grow fitfully until finally ready for Great Commission.
  - 2. Disciples' weak faith looks better by comparison to Jewish leaders, who constantly oppose Jesus (9, 11, 12, 23, 27), and crowds, who understand almost nothing.
  - 3. Matthew's narrative perspective is close to that of a disciple at the scene.
  - 4. Matthew is the ideal reader of his own text. He heard Jesus. Once a "man of little faith," he treasured Jesus' instruction, until he could heed Jesus by writing his disciple-making Gospel.
- C. The goal: His Gospel should do for Jew and Gentile what Jesus did for him: both evangelize, make disciples (13:51-52, 28:18-20).
- D. The structure
  - 1. Matthew's historical structure resembles the other Gospels.
  - 2. To this Matthew adds a second structure of five great discourses. Each begins with description of an audience and ends with phrase "when Jesus had finished saying these things..."
    - a. Sermon on the Mount: Jesus speaks on the mind and values of a disciple (5:1-7:27).
    - b. Charge to the Twelve: Jesus speaks on the conduct and outlook of Christian missions (10:1-42).

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c. Parables of the kingdom: Jesus speaks on the Word and the kingdom (13:1-52).

- d. Community life: Jesus speaks on relations between disciples (18:1-35).
- e. On the Mount of Olives: Jesus speaks on the future of Israel and mankind (24:1-25:46).

What role are you or your church taking in discipleship? Is this something that needs greater emphasis in evangelical Christianity? How could it be improved?