

# Listening Guide

This Listening Guide is designed to help you ask questions and take notes on what you're learning. The process will accomplish two things: first, it will help process the information in the lecture by keeping your mind engaged with the material. Second, it will allow you to collect your notes in one place for a summary of the lesson's content. If you choose to do additional study or want to teach the material to others, you will have a thorough set of notes to guide you.

You may print these Listening Guide pages separately and complete the information as you read, listen to, or watch the lessons. Or as an alternative, you can fill in the fields in this digital version and save to your computer once you are finished.

## **I. Kings (1050–586 BC)**

[1] What reasons are given for why Israel wanted a king?

[2] What three Old Testament characters are presented in this paragraph?

[3] How are the three connected in the biblical story?

[4] What are some indicators of David's effectiveness as Israel's king?

[5] What marked the zenith of Israel's history?

[6] What are some of the indicators of Solomon's effectiveness as Israel's king?

[7] What was the greatest tragedy of Solomon's legacy and how did it affect Israel's future?

[8] How did the two nations that were once Israel relate to each other?

[9] Briefly summarize in your own words the twofold purpose of God's prophets.

[10] To what three groups of people did the prophets proclaim God's truth?

[11] What nation defeated Israel and in what year?

[12] What nation defeated Judah and in what year?

[13] Select two of the truths we see about God in the period of Israel's kings that are the most significant and helpful to you.

[14] Of these two "most significant" truths, explain what makes one of them significant.

[15] Of the ways we see ourselves in the time of Israel's kings, select one that is *most like* you and explain in one sentence how it is like you.

[16] Select one that is *least like* you and explain in one sentence how it is unlike you.

## II. Exile (586-400 BC)

[17] What three "things" were "rebuilt" when the Jews returned to Jerusalem?

[18] What two topics are discussed in the period of the exile?

[19] What two nations ruled over the Jews in exile?

[20] Which Persian ruler allowed the Jews to return to Judah?

[21] Who led the first group of Jews back to Judah and led in rebuilding the temple?

[22] Who opposed the Jews' work in Judah?

[23] What were the Jews working on?

[24] What two prophets did God use to persuade the people to work?

[25] What feat did Nehemiah accomplish?

[26] What prophet did God use during Nehemiah's time in Judah?

[27] Select two of the truths we see about God in Cyrus's time that are the most significant and helpful to you.

[28] Of these two "most significant" truths, explain what makes one of them significant.

[29] Of the ways we see ourselves in the time of Israel's exile, select one that is *most like* you and explain in one sentence how it is like you.

[30] Select one that is *least like* you and explain in one sentence how it is unlike you.

[31] Name the three kings who reigned in Israel's United Kingdom.

[32] What two great building projects took place after Judah returned from exile?

## Reflection

Record one new fact or insight you discovered in this lesson.

## Application

Knowing that Solomon's sins had a devastating effect on Israel's future for the next six centuries, do you see any habits or activities you are involved in that may have a negative impact on your future?

1. If so, name them. For each, ask yourself if the pleasure of participating in them is worth the potential negative effect they could have on you or your family?
2. Knowing how displeased God was over Solomon's sin, do you have any sense that your sin affects God? Does that fact amaze you? Does it have any influence on how you deal with sin in your life?
3. Write a paragraph that describes how you deal with the temptations in your life that could lead to sin.