

Listening Guide

This Listening Guide is designed to help you ask questions and take notes on what you're learning. The process will accomplish two things: first, it will help process the information in the lecture by keeping your mind engaged with the material. Second, it will allow you to collect your notes in one place for a summary of the lesson's content. If you choose to do additional study or want to teach the material to others, you will have a thorough set of notes to guide you.

You may print these Listening Guide pages separately and complete the information as you read, listen to, or watch the lessons. Or as an alternative, you can fill in the fields in this digital version and save to your computer once you are finished.

I. Beginnings (?–1440 BC)

[1] How many chapters in Genesis tell us about creation?

[2] What was the crown of God's creation?

[3] How many of these "crowns" did God create?

[4] What resulted from Adam and Eve's decision to eat the forbidden fruit?

[5] How do the Bible's teachings on creation square with your own view of things?

[6] How would you summarize this section in your own words?

[7] Do you believe God was justified in destroying the world He created?

[8] Why or why not?

[9] This has been a “satellite view” of Genesis’s first eleven chapters, and it’s helpful to get the big picture before getting lost in detail. Can you list the four major events we have covered so far?

[10] What important promise did God make to Abraham about the land?

[11] What does this section say about family structure in Abraham’s culture?

[12] How many generations of Abraham’s family are referred to in this section?

[13] Can you name Abraham’s immediate descendants?

[14] What role do Jacob’s sons play in Israel’s history?

[15] How long was Israel in Egypt?

[16] What was their role there?

[17] What was God’s response to Israel’s condition?

[18] What two great events in Israel's history are recorded in this section?

[19] What are the first five books of the Old Testament collectively called?

[20] Select two of the truths we see about God in the Noah story that are the most significant and helpful to you.

[21] Of these two "most significant" truths, explain what makes one of them significant.

[22] Of the ways we see ourselves in the Pentateuch and in Job listed here, Select one that is *most like* you and explain in a sentence or two how it is like you.

[23] Select one that is *least like* you and explain in a sentence or two how it is unlike you.

II. Settlement (1440–1050 BC)

[24] Who was Israel's leader after Moses died?

[25] What was his first task as leader?

[26] Briefly summarize Israel's life before and after Joshua died.

[27] Who was Ruth?

[28] What enemy of Israel clarified their desire to unite?

[29] Select two truths we see about God in the Jordan River crossing that are the most significant and helpful to you.

[30] Of these two “most significant” truths, explain what makes one of them significant.

[31] Of the ways we are like people of ancient days, select one that is *most like* you and explain in a sentence or two how it is like you.

[32] Select one that is *least like* you and explain in a sentence or two how it is unlike you.

[33] State who, in your mind, are two or three of the most important characters in Genesis.

[34] Explain how God’s chosen people entered and settled in the Promised Land. Review your notes if needed.

Reflection

Record one new fact or insight you discovered in this lesson.

Application

When we read about Abraham, Moses, Joshua, and Israel, it is obvious that God was active in their lives. Can you tell of an event when you believe God was active in your life? If so, summarize it in a paragraph. If not, why do you think you have not experienced Him?