

### The Gospel of Luke (22940 / BL 353)

The Southern Baptist Theological Seminary and Boyce College Spring 2013 Monday, April 8-Wednesday, April 10, 2013 Location: Orlando, FL

### **PROFESSORS**

Dr. Thomas R. Schreiner

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### **COURSE SCHEDULE**

The Gospel Coalition course will begin at 9 AM on Monday, April 8<sup>th</sup> for pre-conference lectures. It will feature other special panels or events throughout the conference. Attendance for all class-related events is mandatory.

### COURSE DESCRIPTION

This course will be a study of the Third Gospel with particular attention to Lukan theology, to the evangelist as historian, and to relevance for the contemporary church (3 hours). This class will function as an elective for most degree programs. Consult your school's Registrar to verify how it will transfer to your degree.

## **COURSE OBJECTIVES**

The student who successfully completes this course will demonstrate the following competencies:

- 1.) The student will understand the book of Luke in its canonical and cultural context.
- 2.) The student will be able to summarize critical and introductory issues in the third Gospel.
- 3.) The student will be able to summarize the basic contents and theology of Luke.
- 4.) The student will be able to use a basic methodology for interpreting the third Gospel's narratives.
- 5.) The student will explain how to apply a biblical understanding of Luke to life and ministry.

### **GARRETT FELLOW**

The Garrett Fellow for this course who will do the grading and be your primary point of contact for any academic questions is:

Mr. Daniel L. Patterson dlpatterson@sbts.edu (502) 897-4112

# REQUIRED TEXTBOOKS

Total Pages: 928

Pennington, Jonathan T. *Reading the Gospels Wisely: A Narrative and Theological Introduction*. Grand Rapids: Baker Academic, 2012. (288 pages) | Amazon

Bock, Darrell L. Luke. The NIV Application Commentary. Grand Rapids: Zondervan, 1996. (640 pages) | Westminster Bookstore | Amazon

# **COURSE REQUIRMENTS**

- 1.) <u>Attendance and Class Participation.</u> Each student is expected to attend and participate in class-specific lectures, panels, and events as well as attend The Gospel Coalition 2013 National Conference. Attendance at all required events is mandatory.
- 2.) Reading Assignments and Reading Report. Each student is expected to read all textbook readings as indicated in the syllabus. A reading report affirming your completion of the required reading must be uploaded to Southern Seminary's Moodle system on or before **June 3, 2013**. The reading report should be **one document** in which students (1) indicate what % of each book has been read and (2) write a reflection (one page double spaced maximum for each book) summarizing how they can specifically apply an idea from the book to their life and ministry.
- 3.) <u>Personal Interaction Paper.</u> Students will complete a 8-10 page analytical paper in which they reflect thoughtfully on The Gospel Coalition Class lectures and panels as well as The Gospel Coalition 2013 National Conference. Students must interact critically with what they learned at the lectures, panels, and conference and how such learning can be applied to their life and ministry. Students should address a minimum of three topics in their reflection paper and offer a minimum of three developed points for each topic. The personal interaction paper must be uploaded to Moodle on or before **May 20, 2013**. The paper should be written in conformity with The Southern Baptist Theological Seminary Style Guide.

### **COURSE GRADING**

Personal Interaction Paper (due **May 20, 2013**) – 40 percent Reading Assignments and Reading Report (due **June 3, 2013**) – 60 percent The grading scale for this course is the following:

94% - 100%	Α	84% - 87%	В	74% - 77%	C	64% - 67%	D
90% - 93%	A-	80% - 83%	B-	70% - 73%	C-	60% - 63%	D-
88% - 89%	B+	78% - 79%	C+	68% - 69%	D+	0% - 59%	F

No late work will be accepted except in the most extreme circumstances.

# **HONOR CODE**

All students are required to affirm their academic integrity when submitting all course work and assignments, with the following statement, signed by the student on the front of the course work:

On my honor, I have neither given nor taken improper assistance in completing this assignment.

### FINAL NOTE ABOUT THE SYLLABUS

The professors reserve the right at any time to alter the syllabus at their own discretion.